

Edit this form

6 responses

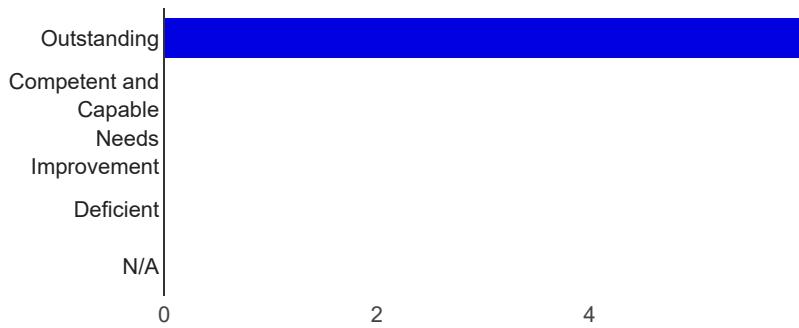
[View all responses](#) [Publish analytics](#)

Summary

Rating Scale & Criteria

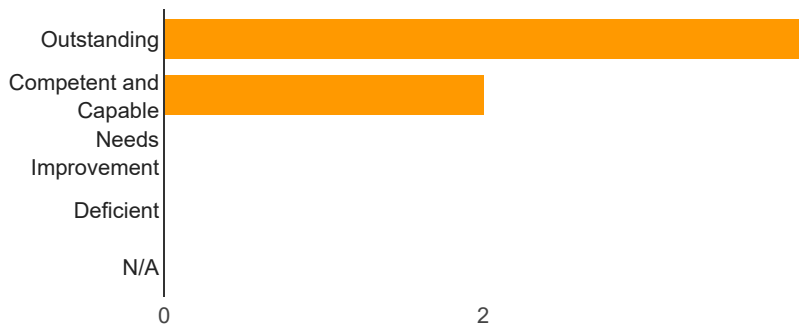
Board Relations

Board members always have the educational well-being of children as the top priority [Board Relations]



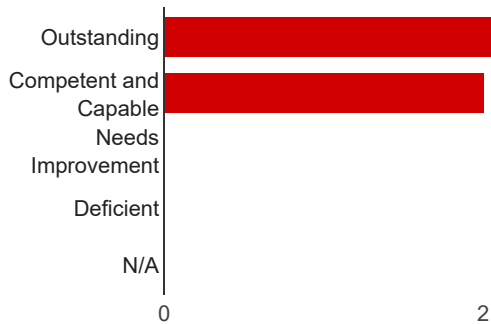
Outstanding	6	100%
Competent and Capable	0	0%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

Board members attend scheduled meetings insofar as possible [Board Relations]



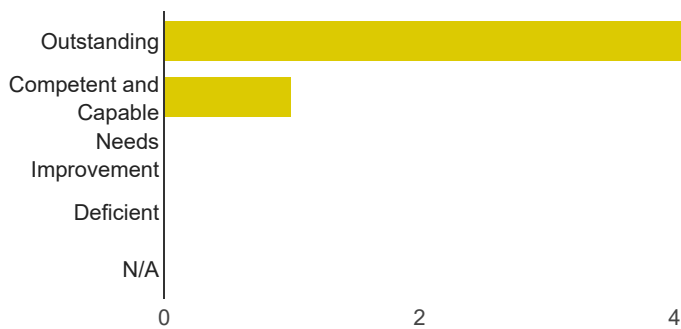
Outstanding	4	66.7%
Competent and Capable	2	33.3%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

Board members are prepared for meetings. [Board Relations]



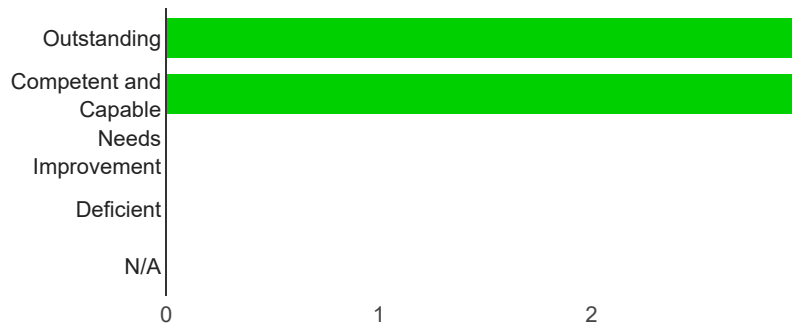
Outstanding	4	66.7%
Competent and Capable	2	33.3%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

Board members relate to each other in a courteous manner. [Board Relations]



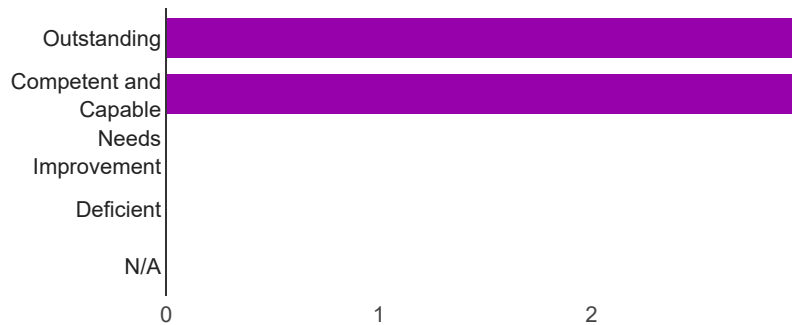
Outstanding	5	83.3%
Competent and Capable	1	16.7%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The Board is supportive of the administration’s policy and program initiatives but evaluates such initiatives based on all available information and is not a rubber stamp for the administration. [Board Relations]



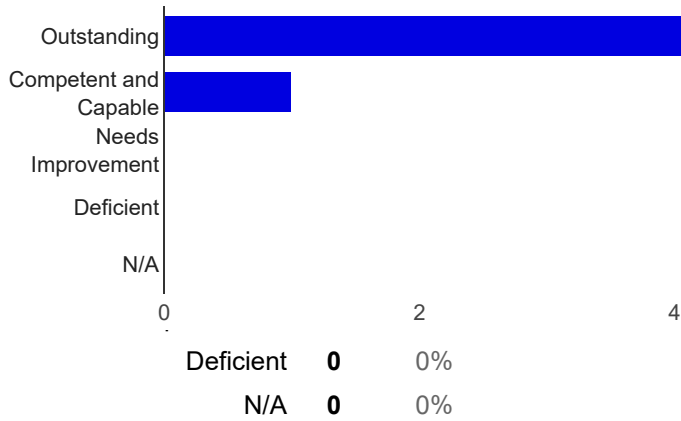
Outstanding	3	50%
Competent and Capable	3	50%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board has procedures, as agreed upon between the board and the superintendent, for developing the agenda which enables board members to add items to the agenda before the board meeting. [Board Relations]

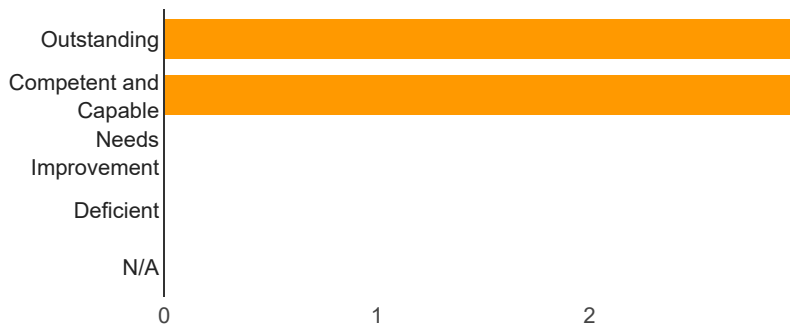


Outstanding	3	50%
Competent and Capable	3	50%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

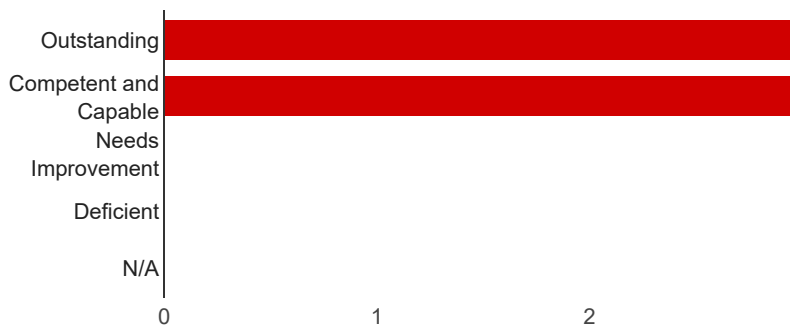
All board members are given the chance to speak at meetings. [Board Relations]



Board members support decisions made by the board, even if they disagree during the discussion. [Board Relations]



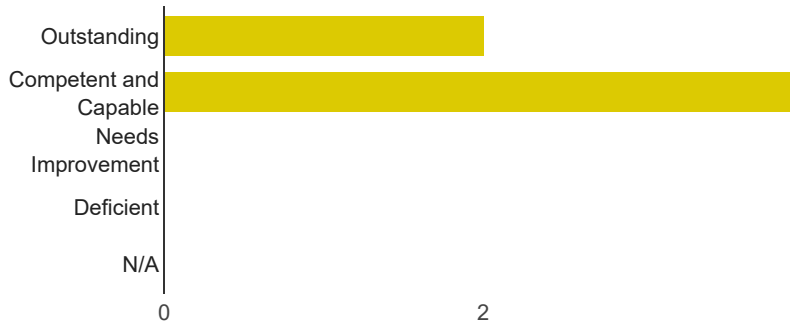
Board members recognize that they have no individual power, and operate accordingly. [Board Relations]



Outstanding 3 50%

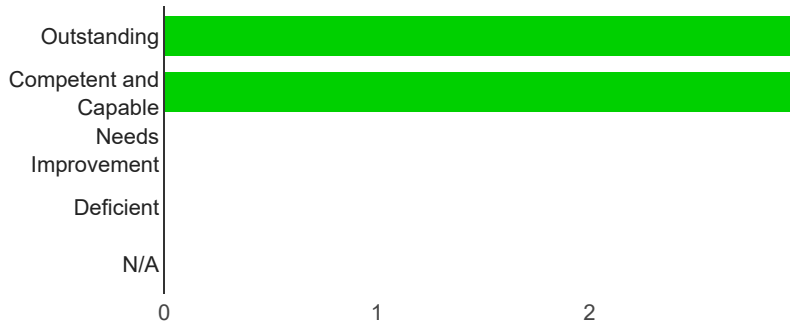
Competent and Capable	3	50%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board keeps informed and current on educational issues through reading and attendance at conventions and workshops. [Board Relations]



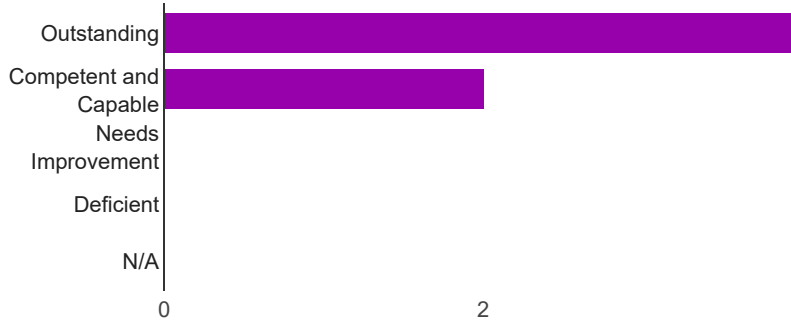
Outstanding	2	33.3%
Competent and Capable	4	66.7%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board employs effective time management skills with reference to start and end times and to time allocated to each agenda item.. [Board Relations]



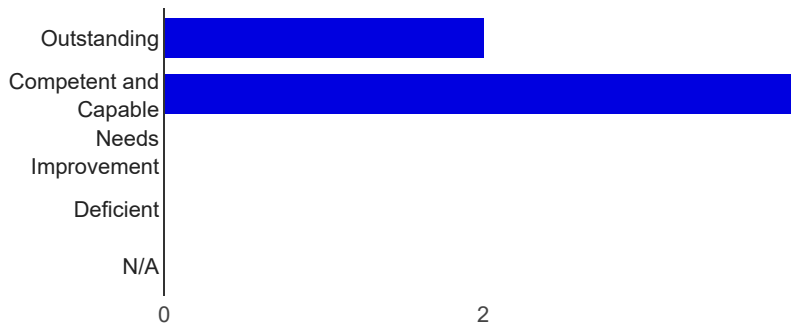
Outstanding	3	50%
Competent and Capable	3	50%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The public interaction between the board and the superintendent is a positive one. [Board Relations]



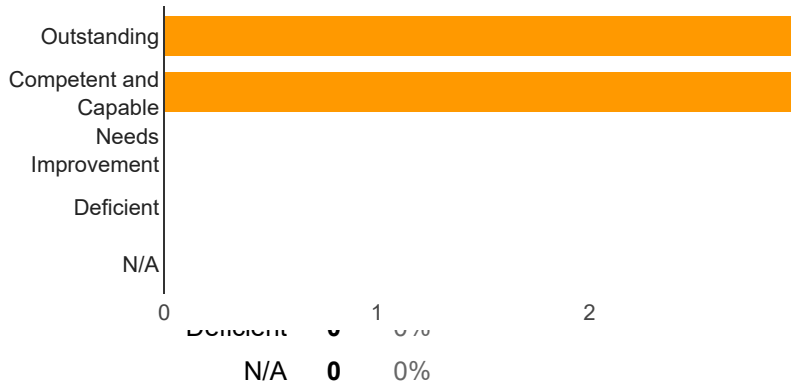
Outstanding	4	66.7%
Competent and Capable	2	33.3%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board conducts meetings in adequate facilities for attendance of staff and community. [Board Relations]

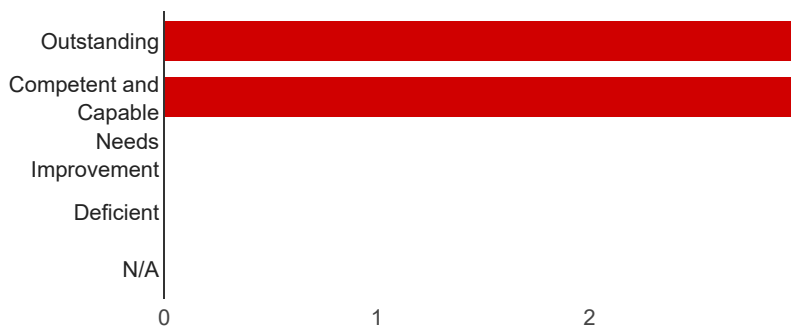


Outstanding	2	33.3%
Competent and Capable	4	66.7%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board does not act on agenda items until they have been adequately studied and discussed. [Board Relations]



Board members avoid public criticism of staff or staff recommendations. [Board Relations]



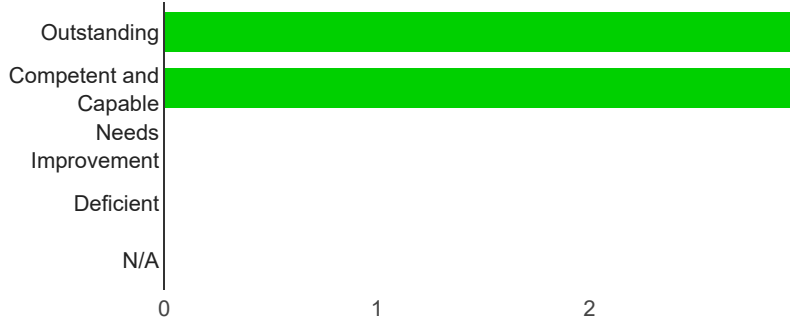
Board members attend school, staff and community functions. [Board Relations]



Outstanding	3	50%
Competent and Capable	3	50%
Needs Improvement	0	0%

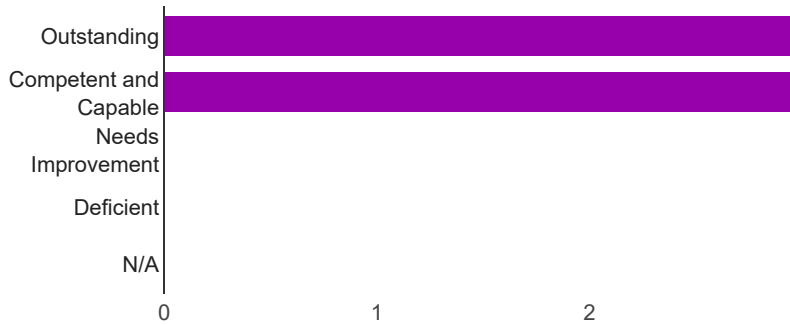
Deficient **0** 0%
 N/A **0** 0%

Board members respect the confidentiality of executive sessions and confidential documents [Board Relations]



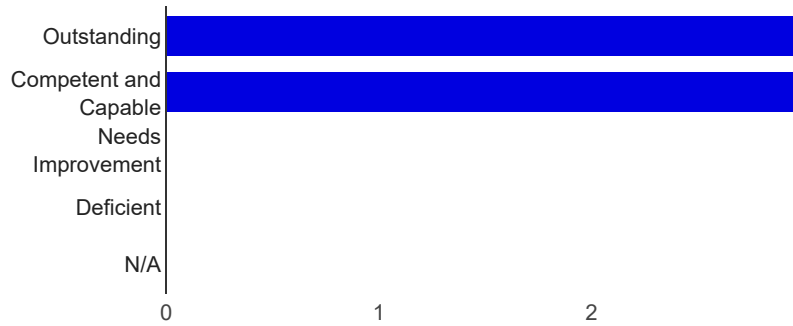
Outstanding **3** 50%
 Competent and Capable **3** 50%
 Needs Improvement **0** 0%
 Deficient **0** 0%
 N/A **0** 0%

The board works toward compromise and consensus when there are disagreements among members. [Board Relations]



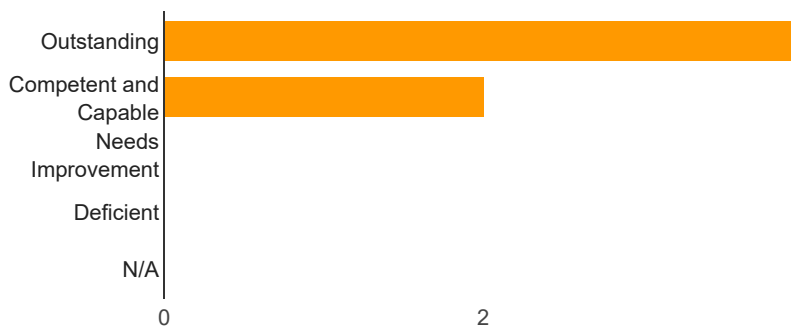
Outstanding **3** 50%
 Competent and Capable **3** 50%
 Needs Improvement **0** 0%
 Deficient **0** 0%
 N/A **0** 0%

Board members refrain from committing to a position on an issue before all relevant facts are presented. [Board Relations]



Outstanding	3	50%
Competent and Capable	3	50%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

Board members support the chair in his/her role as spokesperson for the board. [Board Relations]



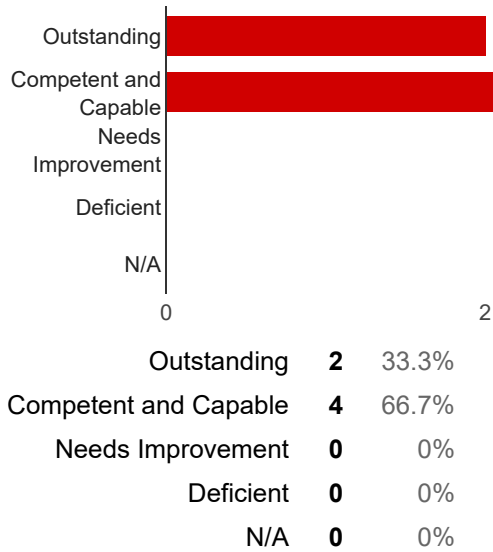
Outstanding	4	66.7%
Competent and Capable	2	33.3%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

Comments on Board Relations?

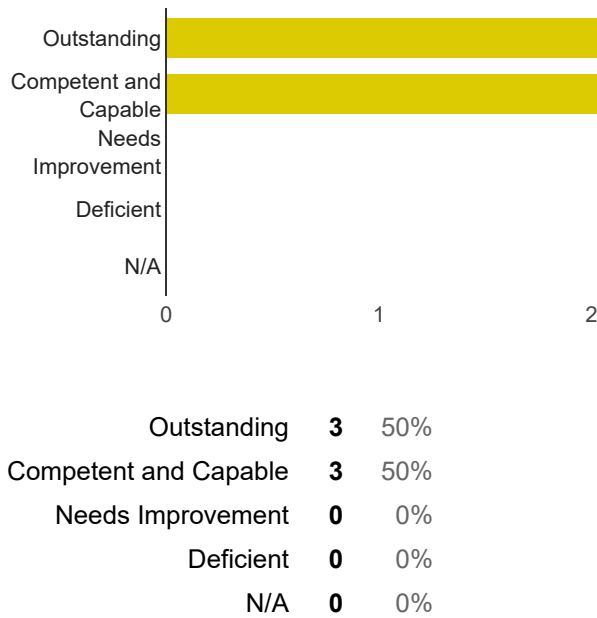
The School Board get along well with each other and values each others opinions.

Policy

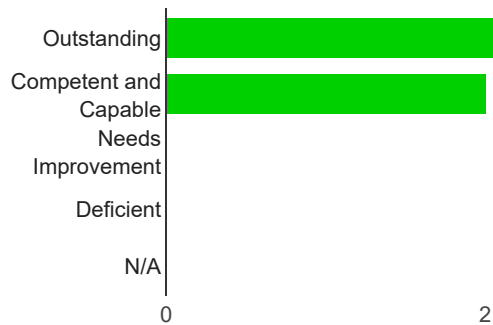
All board members demonstrate an understanding of the existing body of policy. [Policy]



The policy manual is readily available to all interested persons. [Policy]

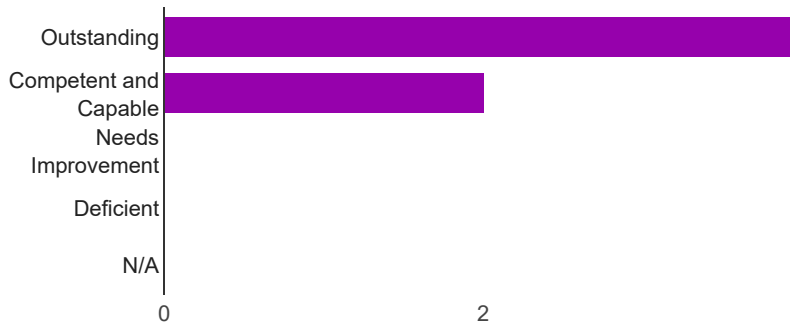


The board insists that all board and staff adhere to policy. [Policy]



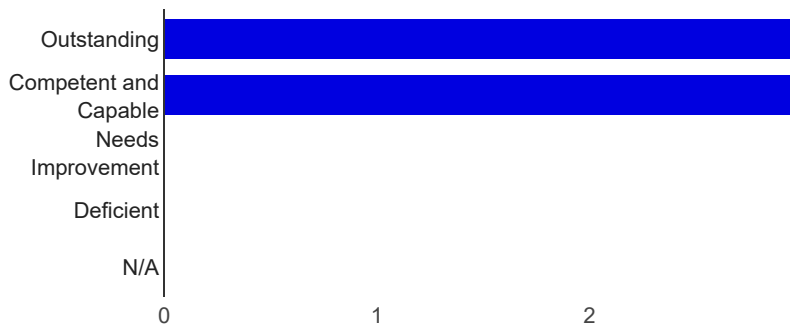
Outstanding	4	66.7%
Competent and Capable	2	33.3%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board maintains a well-defined, codified policy manual that is regularly reviewed and updated and that is consistent with state and federal requirements. [Policy]



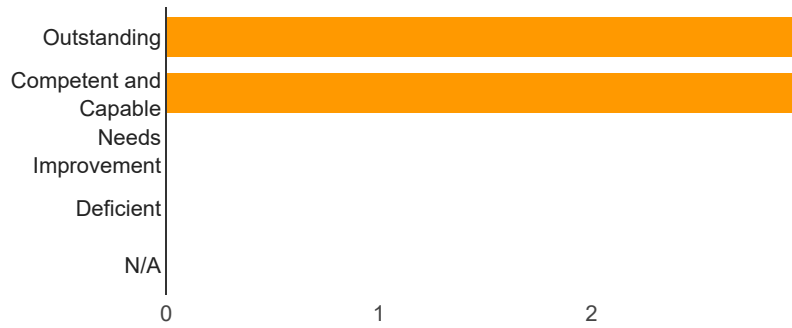
Outstanding	4	66.7%
Competent and Capable	2	33.3%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board cooperatively establishes policies with the administration for the operation of the schools. [Policy]



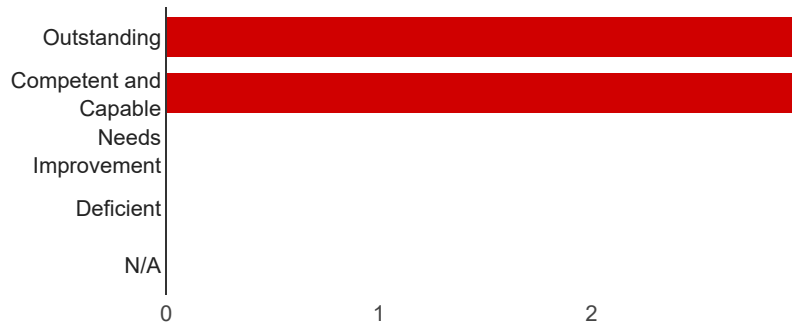
Outstanding	3	50%
Competent and Capable	3	50%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board allows public input into the policy development process. [Policy]



Outstanding	3	50%
Competent and Capable	3	50%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board communicates with city and state and federal government officials as appropriate, concerning educational issues and funding. [Policy]



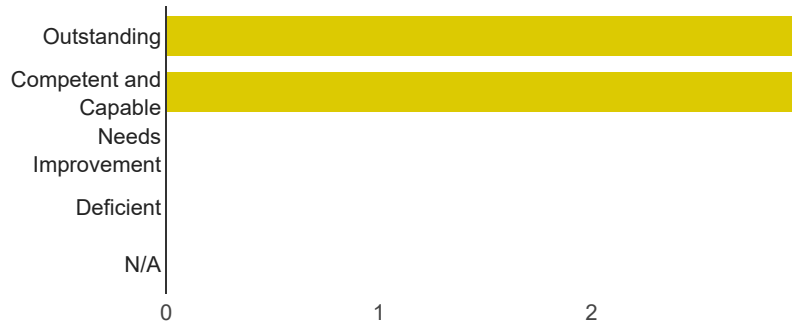
Outstanding	3	50%
Competent and Capable	3	50%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

Comments on Policies?

The polities are outlined in detail in the school board manual. If board members need clarification on certain polities the chair or superintendent will explain in detail if asked.

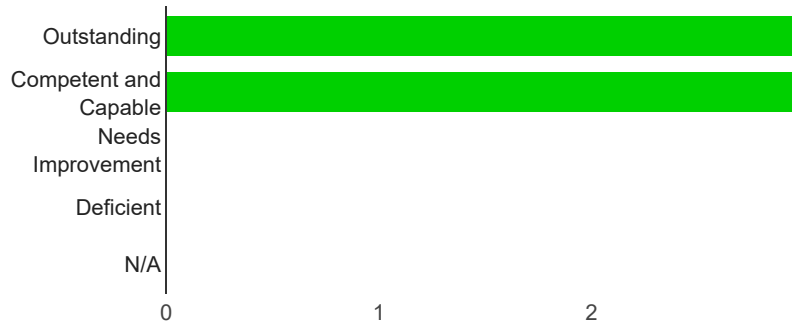
Superintendent Relations

The board acts as a policy-making and governance body and refrains from infringing on the superintendent's area of administration. [Superintendent Relations]



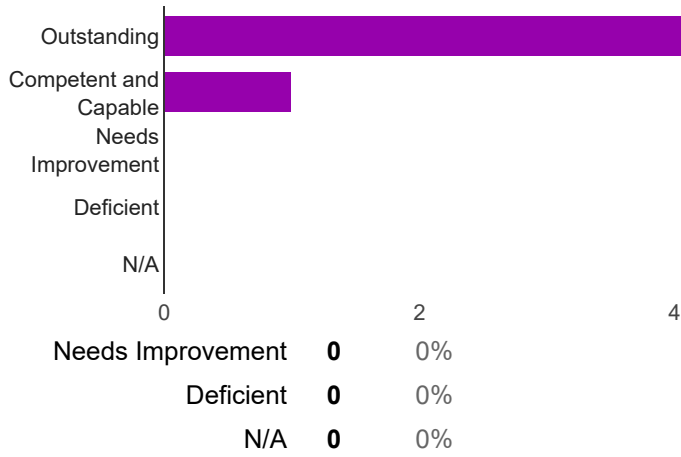
Outstanding	3	50%
Competent and Capable	3	50%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board develops, with cooperation from the superintendent, a set of criteria used for superintendent evaluation, which is done annually. [Superintendent Relations]

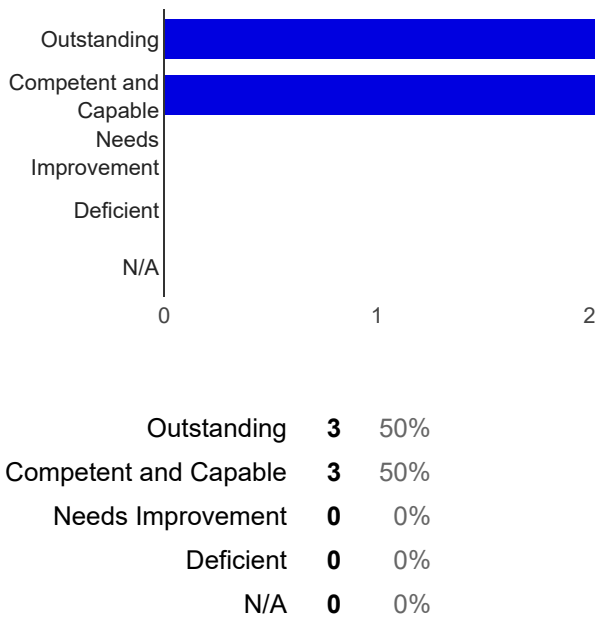


Outstanding	3	50%
Competent and Capable	3	50%
Needs Improvement	0	0%
Deficient	0	0%
N/A	0	0%

The board encourages and supports the professional advancement of the superintendent. [Superintendent Relations]



The board requests information through the Superintendent or from staff members with the Superintendent’s permission and knowledge. [Superintendent Relations]



Comments on Superintendent Relations?

The chair is doing a great job in keeping the board updated on all issues

Occasionally we can get a little too much "into the weeds" on issues we are passionate about.

The School Board has a positive relationship with the superintendent. She relates well with the board and values their input.

Number of daily responses

